			Classroom	Field			
	Sub Topic	type of session)			day	session	Remarks
1	review the previous module's plan	INT/1/1-2/C	2		1	1.1-1.2	
	, , ,	AGE/1/3/C	1		1	1.3	
		AGE/1/4/C	1		1	1.4	
	Water conservation- mulching, irrigation, farm		1		1	1.5	
Agri- Economics	Plant protection- botanicals, cultural practices,	AGE/1/6/C	1		1	1.6	
	Harvest and post harvest- time, stage, farm gate value addition	AGE/1/7/C	1		1	17	
	Market- locating, access, msp, timing	AEG/1/8/C	1		1	1.8	
	, ,	AEG/2/1-3/F	3		2	2.1-2.3	
	agri- horti	IFS/2/4-5/F	0	2	2	2.4-2.5	This will be a field exercize. In the local context (LONG LIST HAS BEEN GIVEN IN THE SUB TOPIC),
Integrated farming system Integration between farm based system	. , ,						the CRPs will identify the local integrated farmin system and if
	Group exercize on IFS in local area	IFS/2/6-8/F	0	3	2	2.6-2.8	not exists then how to integrate it.
	Question- answer (MCQ)	ANP/3/1-2/C	2	0	3	3.1-3.2	
Assessment of the CRPs	Practical facilitation- Practice teaching	ANP/3/3-7/C	4	0	3	3.3-3.7	
Assessment of the CKFS	Practical facilitation- Practice teaching		6		4	4.1-4.6	
	Action plan	ANP/5/1-7/C	7		5	5.1-5.7	
	Introduction and review of previous module's action plan Benefit to cost analysis of the practices Benefit to cost analysis of the major crops Integration between farm based systems Assessment of the CRPs	TopicSub Topicintroduction and review of previousreview the previous module's planmodule's action planSeed- seed treatment, selection, crop selection, seed storage, Soil and plant nutrient- soil conservation, manures, bio-fertilizers, Water conservation- mulching, irrigation, farm pond, water harvesting structuresBenefit to cost analysis of the practicesPlant protection- botanicals, cultural practices, mechanical, weedeing Harvest and post harvest- time, stage, farm gate value addition Market- locating, access, msp, timingBenefit to cost analysis of the major cropscomparative analysis between conventional and AEPIntegration between farm based systemsagroforestry, crop- livestock agri- horti poultry- fisheryIntegration between farm based systemsGroup exercize on IFS in local area Question- answer (MCQ) Practical facilitation- Practice teaching Practical facilitation- Practice teaching	TopicSub Topic(Theme/day/session/ type of session)Introduction and review of previous module's action planreview the previous module's planINT/1/1-2/CSeed- seed treatment, selection, crop selection, seed storage,AGE/1/3/CSoil and plan nutrient-soil conservation, manures, bio-fertilizers,AGE/1/4/CBenefit to cost analysis of the practices mechanical, weedeingMGE/1/5/CPlant protection-botanicals, cultural practices, Market-locating, access, msp, timingAGE/1/6/CBenefit to cost analysis of the major cropscomparative analysis between conventional agrio-hortiAGE/1/8/CBenefit to cost analysis of the major cropscomparative analysis between conventional agrio-hortiAGE/1/8/CIntegration between farm based systemsgroforestry, crop-livestock agri-hortiIFS/2/4-5/FIntegration between farm based systemsGroup exercize on IFS in local areaIFS/2/6-8/FAssessment of the CRPsPractical facilitation- Practice teaching Practical facilitation- Practice teachingANP/3/1-2/C	Topic Sub Topic (Theme/day/session/ type of session) Classroom type of session) introduction and review of previous module's action plan review the previous module's plan INT/1/1-2/C 2 Seed- seed treatment, selection, crop selection, seed storage, AGE/1/3/C 1 Soil and plant nutrient- soil conservation, manures, bio-fertilizers, AGE/1/4/C 1 Water conservation- mulching, irrigation, farm pond, water harvesting structures AGE/1/6/C 1 Plant protection- botanicals, cultural practices, mechanical, weedeing AGE/1/6/C 1 Benefit to cost analysis of the practices comparative analysis between conventional and AEP AGE/1/8/C 1 Benefit to cost analysis of the major crops comparative analysis between conventional and AEP AEG/1/8/C 1 Integration between farm based systems garoforestry, crop- livestock IIFS/2/4-5/F 0 Assessment of the CRPs Question- answer (MCQ) ANP/3/1-2/C 2 Practical facilitation- Practice teaching ANP/3/3-7/C 4	TopicSub Topic(Theme/day/session/ type of session)ClassroomFieldintroduction and review of previousreview the previous module's planINT/1/1-2/C22module's action planreview the previous module's planINT/1/1-2/C22Seed- seed treatment, selection, crop selection, seed storage,AGE/1/3/C11Marker Conservation, manures, bio-fertilizers,AGE/1/3/C11Water conservation- mulching, irrigation, farm pond, water harvesting structuresAGE/1/5/C11Plant protection- botanicals, cultural practices, mechanical, weedeingAGE/1/5/C11Benefit to cost analysis of the major cropscomparative analysis between conventional ad AEPAGE/1/3/C11Benefit to cost analysis of the major cropscomparative analysis between conventional agroforestry, crop-livestock agri-horti poultry- fisheryAEG/2/1-3/F32Integration between farm based systemsGroup exercize on IFS in local areaIFS/2/6-8/F03Assessment of the CRPsQuestion- answer (MCQ)ANP/3/1-2/C20Practical facilitation- Practice teachingANP/3/1-2/C20Practical facilitatio	Topic Sub Topic (Theme/day/session/ type of session) Classroom Field day introduction and review of previous review the previous module's plan INT/1/1-2/C 2 1 1 module's action plan Seed- seed treatment, selection, crop selection, seed storage, Soli and plan nutrient- soli conservation, manures, bio-fertilizers, AGE/1/3/C 1 1 1 Soli and plan nutrient- soli conservation, manures, bio-fertilizers, AGE/1/A/C 1 1 1 1 Benefit to cost analysis of the practice mechanical, weedeing AGE/1/S/C 1 1 1 1 Benefit to cost analysis of the major crops comparative analysis between conventional add to and AEP AGE/1/S/C 1 1 1 Benefit to cost analysis of the major crops comparative analysis between conventional and AEP AGE/1/B/C 1 1 1 Benefit to cost analysis of the major crops comparative analysis between conventional and AEP AEG/1/B/C 1 1 1 Benefit to cost analysis of the major crops comparative analysis between conventional and AEP AEG/1/B/C 1 1 1 Group e	Topic Sub Topic (Theme/day/session/ type of session) Classroom Field day day session introduction and review of previous module's action plan review the previous module's plan INT/1/1-2/C 2 1

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Time	Day								
	1	2	3	4	5				
9:00 am- 9:50									
am	INT/1/1-2/C	AEG/2/1-3/F	ANP/3/1-2/C		ANP/5/1-7/C				
10:00 am-	111/1/1-2/0		ANF/3/1-2/C	ANP/4/1-6/C					
10:50 am									
11:00am-				ANF/4/1-0/C					
11:50 am	AGE/1/3/C		ANP/3/3-7/C						
12:00 noon-			ANF/3/3-7/C						
12:50 pm	AGE/1/4/C	IFS/2/4-5/F							
1:00 pm - 2:00	Lunch	Field Lunch	Lunch	Lunch	Lunch				
pm	Lunch		Lunch	Lunch					
2:00pm- 2:50		IFS/2/4-5/F			ANP/5/1-7/C				
pm	AGE/1/5/C	11 3/ 2/ 4-3/1		ANP/4/1-6/C					
3:00 pm- 3:50			ANP/3/3-7/C						
pm	AGE/1/6/C		ANI / 5/ 5 / C						
4:00 pm to		IFS/2/6-8/F							
4:50 pm	AGE/1/7/C	11 3/ 2/ 0 0/1							
5:00 pm to									
5:50 pm	AEG/1/8/C								
6:00pm to 6:50									
pm									